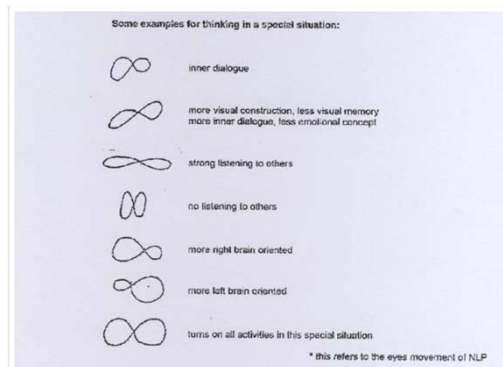


## The Essential Tool



## Assessing problem areas:

### Individuals – 1 Tool to assess

- Information assimilation
- Knowledge retention
- Comprehension
- Knowledge application
- Subject choice
- Learning imbalances
- Maximising student potential

## Individuals – 1 Tool to identify:

- Student learning styles
  - Visual, verbal, auditory
- Dysfunctional / slow / medium/ fast learners
- Student capabilities / limits
- Emotional issues
- Eye tracking
- Ears working together
- Student focus
- Hydration
- Nutrition
- Self image

## Crisis in the classroom

### Teachers unable to educate

- Inherited issues
- Size of classes
- No student streaming
- Catering to multiple students' abilities
  - Identify student profiles / needs
  - Insufficient time / student
- Incorrect subject choice

- Crisis in the classroom
- Assessing problem areas
  - Class
  - Individual
- 1 Tool
- Addressing the problem areas
- 2 Tools
  - Brain Gym®
  - Kinesiology
- Results
  - Current
  - Long term

### ASSESSING PROBLEM AREAS

- Assessing every child in the classroom
  - Learning style
  - Optimal seating position
  - Learning strengths / weaknesses
- Quick and easy
  - 5 to 10 minutes per class

### ADDRESSING PROBLEM AREAS

- Class
  - PACE Exercises
    - All students
    - Activates both brain hemispheres
    - Switches on brain

### ADDRESSING PROBLEM AREAS

#### Individuals

- 2 Tools
  - Kinesiology
    - Releases negative energy
    - Muscle memory
    - Physical / Emotional / Mental / Spiritual / Intellectual
- Brain Gym®
  - Switches on specific areas of the brain

### Results

- Current
  - Ceres Secondary School
    - 61% to 81.90 % pass rate (over the 5 year project period)
    - Maintained over 5 year period
- Classes
  - 1<sup>st</sup> year grades 11 & 12
  - Subsequent years grades 10 to 12

### Results

- Current
  - Boy Muller Primary School up to grade 9
    - Best Performing Public Primary School in the Witzenberg area at present
    - 63% to 83% pass rate first year
    - 83% to 93% pass rate second year
    - 93% to 98% pass rate third year
- Started in 2011, project ongoing.

### Results

- Future
  - All schools
    - Witzenberg area
    - Secondary
    - Primary
  - Minimum 80%

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